STRATEGY of the Finnish Institute for Educational Research 2024-2028

The strategy of the Finnish Institute of Educational Research (FIER) is in line with that of the University of Jyväskylä (JYU). The Institute shares JYU's mission to be an effective university of higher education and supports the goal of being a strong, effective and attractive research university. FIER also adheres to the values of the University of Jyväskylä: transparency, trust, quality and ethics. FIER's research areas are particularly relevant to JYU's focus areas of learning, teaching and interaction, and language, culture and society.

I MISSION / Mission

We conduct educational research of national and international significance. Our activities promote equity, justice, sustainability and a comprehensive understanding of education.

The mission of the Finnish Institute of Educational Research is to conduct reliable and high quality research to support the development of education both nationally and internationally. Through our research we aim to develop education in a way that takes into account the goals of responsibility and sustainability, and to promote just and wise societal development.

Our research focuses on the following research areas:

- Learning environments and evaluation of learning outcomes
- Higher education as a pedagogical and social phenomenon
- Education, working life, and lifelong guidance
- Education, belonging, and sustainable society

FIER and its researchers actively participate in international and national research communities. We serve a wide range of audiences and stakeholders, from educators and local policy makers to national and international education policy makers and research communities. Our national remit is testament to FIER's well-established role in educational research. As an independent institute of the University of Jyväskylä, FIER conducts high quality, independent and methodologically sound research and participates in research-based national and international development of education, teaching and learning. • II VISION/Objective

We are a nationally and internationally respected and attractive research institution. We are known for our high quality and socially relevant educational research that supports societal impact and decision making. We participate actively in scientific and societal discussions.

To achieve our vision, FIER develops its activities as a multidisciplinary research institute by

- Creating long-term opportunities for its staff to develop and progress in their careers, both as top researchers and in other expert positions.
- Supporting open publishing and open science.
- Supporting international cooperation and researcher mobility through the Uno Cygnaeus2 grants and external funding applications
- operating as a community of expertise with good internal collaboration and good working relationships with partners and stakeholders
- aiming to be an inclusive working community where researchers at different stages of their careers build continuity of expertise and share their workload and know-how.

III VALUES

Justice

• We act ethically and equitably, and are committed to promoting the inclusion, belonging, and wellbeing of diverse groups and perspectives.

Responsibility

• We operate in an ecologically, socially, and economically sustainable manner. We are a responsible and reliable actor in promoting a sustainable future for the local and global environment and society.

Creativity

• We are enthusiastic and inspiring, curious and innovative, channeling the creativity of our expert community into high level interdisciplinary educational research.

Норе

• We aspire to a better future and develop research-based educational responses to major global challenges.

The strategy process

The Institute's strategy for 2024-2028 was planned in the following meetings:

- Staff meetings on February 7, 2023 and April 3, 2024, Development days on June 9, 2023 and November 22, 2023

- Management Team development days on September 13, 2023 and October 27, 2023

- Staff and management feedback 2-8 May 2024
- Management team approval April 29, 2024
- FIER Board approval May 16, 2024