

CURRICULUM VITAE

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Offices

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Year of birth: 1951
Nationality: Finn
Languages: Finnish (native); English (fluent);
Swedish (2nd native language);
German, Latin, French and Russia (basics)
Children: Two daughters and two grand daughters

EDUCATION AND TRAINING

1993. Kasvatustieteen tohtori, KT, Ph.D., Doctor of Educational Sciences in Finland

1990. Ed.D., Doctor of Education, major in *Vocational and Technical Education* and minor *Women in Development Policies and Theories*, Virginia Polytechnic Institute and State University, Blacksburg, Virginia, U.S.A.

1989. Advanced graduate studies, Virginia Polytechnic Institute and State University, Blacksburg, Virginia, U.S.A.

1977. M.Ed., Master of Arts and Pedagogic, University of Jyväskylä, Finland

1975. B.A., Bachelor of Arts in Pedagogic, the University of Jyväskylä, Finland

1974. Comprehensive School Teacher's Diploma (university degree), the Teachers' Training College of Kajaani, University of Oulu, Finland.

1970 - Many continuous training courses to be mentioned the most recent ones: *Academic Leadership Training 2004-2006*; various ICT courses; language courses etc.

POSITIONS

Professor with Tenure, since 6 August 2010 at the University of South Florida, Tampa, USA. College of Education, Department of Career, Adult and Higher Education (9 months a year).

Senior Researcher, Finnish Institute for Educational Research, University of Jyväskylä, Finland since 1990 (three months a year since 2011).

2001- 2006. UNESCO Chair / Professor in Intercultural Education, Finnish Institute for Educational Research, University of Jyväskylä.

2000 - .Docent (Reader) in Comparative Research on Youth Education in TVET, Department of Education, University of Jyväskylä, Finland.

1977 – 1990. Senior Lecturer in Pedagogic and Psychology. Vocational Teachers' Training College, Jyväskylä, Finland.

OTHER APPOINTMENTS AND EXPERIENCE

2009 (October-December). Visiting Scholar. School of Education, Virginia Polytechnic Institute and State University, Blacksburg, Virginia, USA (Program on Education Evaluation and Research)

2008 (July). Visiting Professor. Finno-Ugric Open University and Udmurt State University, Department of Psychology and Pedagogical Technology, Udmurtia, Izhevsk, Russia. (Expert Area: International Education)

2005. Visiting Professor in Intercultural Education at the University of Kurdistan, Sanandaj, Iran. (Expert area: International Dialogue and Comparative Secondary Education)

2005 (June-July) Distinguished Visiting Scholar at the Centre on Education and Work, University of Wisconsin-Madison, USA. (Expert Area: European Secondary / Vocational Education and Training)

2003 – 2010 Research Team Leader. University of Jyväskylä, FIER. Managing and coordinating the research programme on *Internationalisation and Development in Education and Training*. Funding from the Academy of Finland for six projects (554.290 euros) and from the Ministry for Foreign Affairs (90.000 euros).

1999 – 2008. Managing and working for several European collaborative projects, such as SPES-NET Project, FINNBASE, Post16-Net, INT.COMP.

1999 – 2000. President of International Vocational Education and Training Association (IVETA). Managing and leading the global multi-professional non-governmental association including executive secretariat, vice presidents in global regions, newsletter, refereed journal, world conferences and annual conferences.

1993- . Member of Editorial Boards and Reviewer for refereed journals, refereed professional conferences and books, as well as External Evaluator for assessing professorships.

1998 - 2002. Manager of the research programme on *Work-based learning*. Monitoring and working for several European collaborative projects. Developing the policy for workforce preparation and work-based learning in Europe and in Finland. Funding from the Academy of Finland and the Finnish Ministry of Education.

1995 - 1998. Project Manager, University of Jyväskylä, FIER, Finland. Coordinating and managing the European Commission's research project titled 'Finding New Strategies for Post-16 Education by Networking Vocational and Academic/General Education and Working Life to Improve the Parity of Esteem for Initial Vocational Training'. The partners came from eight European countries.

1990 - 1995. University of Jyväskylä, Vice Director of the Department of Research on Vocational Education and Training. Preparing research proposals, applying funding and designing research plans for junior researchers. Leading and conducting research projects and writing research reports.

1990 – Senior Researcher, Finnish Institute for Educational Research (FIER), University of Jyväskylä, Finland.

1987 – 1990. Research Fellow. Virginia Polytechnic Institute and State University, College of Education, VA, USA.

1983- 1985. Director of the Department of Comprehensive Occupational Teachers' Training. Teachers' Training College, Jyväskylä, Finland.

1981 - 1982. Planner of Vocational Teachers' In-Service Education. Teachers' Training College, Jyväskylä, Finland.

1980 – 1987. Coordinator of International Education in Vocational Teacher Education. Teachers' Training College, Jyväskylä, Finland.

ASSESSED AS QUALIFIED AND COMPETENT FOR FULL PROFESSORSHIP

2009. Evaluated as qualified and competent on Full Professorship in 'International Education' at the University of Oulu, Finland (evaluated by two international and one national professors).

2007 (September). Evaluated as qualified and competent on Full Professorship in 'Education and Work' at the University of Jyväskylä, Finland (evaluated by three international and national professors and the decision made by the Board of the Finnish Institute for Educational Research, FIER)

2006 (June). Evaluated as qualified and competent on Full Professorship in 'Vocational education, especially in international learning environments' at the University of Tampere, Finland (evaluated by three international and national professors and the decision made by the Board of Faculty of Education, University of Tampere).

2005 - Visiting Professor in Intercultural Dialogue and Comparative Education Research. University of Kurdistan, Sanandaj, Iran.

2001 – 2005 March. Fixed term Professor in Intercultural Education. University of Jyväskylä, FIER, evaluated and selected from 6 applicants.

2000 - . Adjunct Professor, Department of Education, University of Jyväskylä (Expert area: Comparative research on vocational upper-secondary and tertiary education).

AWARDS

Lifelong Award, March 2012, from Omicron Tau Theta, Upsilon Chapter, University of Jyväskylä, Finland

Award from the City of Jyväskylä, *Kannusteraha*, December 2003, as a result of arranging a big international conference on 'Intercultural Education: Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace' in Jyväskylä with 750 participants from some 30 countries.

Dag Hammarskjöld Medal, United Nations, 24.10.2002. for the work of peace promotion.

The Silvius – Wolansky Award, for Outstanding International Leadership in Technical Vocational Education and Training by Department of Industrial Education and Technology, Iowa State University and International Vocational Education and Training Association in recognition of *Significant Contributions to the Advancement of Technical Vocational Education and Training at the Local, National and International Levels*, 2001.

Exceptional Service Award, International Vocational Education and Training Association, 1997.

Outstanding Professional Award, Omicron Tau Theta (Professional Society in Vocational Education), 1996.

Leader, Achiever and Outstanding Alumna Recognition, Virginia Polytechnic Institute and State University, 1996.

American National Dissertation Award, Omicron Tau Theta, 1991

Virginia State Dissertation Award, Iota Chapter, 1991.

LEADERSHIP OF RESEARCH PROGRAMMES AND PROJECTS AS WELL AS RECEIVED FUNDING, GRANTS AND SCHOLARSHIPS

1. Since 2006-2010 Principal Investigator for the research team titled **Multiculturalism in education and work** in the focus area *Education and Social Change*. My team has consisted of three senior researchers, three post-doctoral researchers, three doctoral students and two MA students. The team has been partly funded as follows:

- Funding (EUR 30 460) from the Academy of Finland for the visiting researcher from the Udmurt State University, Russia, to conduct the research on *Competence Recognition and Employment as Experienced by Russian Immigrants in Finland*, 2009-2010.
- Funding (EUR 400 000) from the Academy of Finland for leading the research project *Recognition of Immigrants' Workplace Competence, OPCE*, 2009-2012.
- Funding (EUR 42.413) from the Commission of the European Communities for managing in Finland and contributing to the project *Intercultural Competence Training for Trainers and Advisors in the Field of Professional Orientation (INT.COMP)*. A/06/B/F/PP-158.305. 1.9.2006-2009
- Funding (EUR 30.000) from the Commission of the European Communities for managing and contributing to the project *Trend Scouting to Underpin VET Policy Making. LOT 5: Improving the Attractiveness and the Image of VET*. CEDEFOP No: AO/A/EWS-PLI-PDE/VET_POLICY-MAKING/002/06, 2006-2009.
- Funding (EUR 156.090) from Academy of Finland. Managing the post-doc research project on *The Role of the First and Second Language in Immigrant Education to Achieve Bilingualism in Finnish Elementary Schools*. 1.8.2005-31.12.2008.

2. Leading the research programme on **Research on Internationalisation and Development in Education and Training** (<http://ktl.jyu.fi/ktl/english/research/ridet>) (2003-2006). The research programme has had four foci: (1) empirical analyses of forms of internationalisation typical of educational and work organisations; (2) promotion of European knowledge formation based on trans-national cooperation in vocational education and training (VET); (3) promotion of trans-cultural knowledge development in more wide-ranging contexts of international cooperation and development; and (4) analyses of international educational development in the light of the goals of the UNESCO programme *Education for All*. The objective of the research programme has been to analyse (a) developing multicultural competence in teacher education; (b) teachers' own perceptions of their cultural competence and learning; (c) the acquisition of multicultural competence on the job, and (d) instruction of Finnish as a second language and competence-based training for immigrants. The impact of the results of the research programme has been shown on the following areas: examining and re-defining intercultural/ multicultural learning, educational development and related concepts; optimising researching, teaching and learning processes; strengthening organisational and

institutional capacity in diversity promotion; and aligning policy and systemic improvements. The research projects examined multiculturalisation in education and training at the level of the implementation of educational policy and of the curriculum. Depending on funding and the phase of graduate studies, the number of persons of my research groups has varied from four to 25 members. The research team consisted of three professors, two senior researchers, two young researcher and doctoral students. Many international scholars visited the programme. The programme was partly funded as follows:

- Grant (EUR 41.830) from Academy of Finland for managing a foreign visiting scholar on *Analysis on the Work-Related Education and Training System in Europe for Youth – Lessons for Iran*. 2004-2005.
- Funding (EUR 87.180) from Academy of Finland. Managing the research project on *Educated Girls in Tanzania: Socio-Cultural Interpretations of the Meaning of Education – Pre-Study*. 2004-2006.
- Funding (EUR 133.190) from Academy of Finland. Managing the research project on *Measuring Indicators of Sustainable Development in School Curricula: A Study of Ethiopia, Ghana and Nigeria*. 2004-2005.
- Grant from Academy of Finland (EUR 16.000) for managing and organising Conference on *Intercultural Education: Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace* in June 2003.
- Scholarship from the Finnish Ministry of Education (EUR 10.000) for managing and organising Conference on *Intercultural Education: Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace* in June 2003.
- Funding (EUR 120.000) from Academy of Finland. Managing the research project on *Pre-Service Teacher Training and Continuing Education for Intercultural Competence*. 2003-2005.
- Grant (EUR 20.000) from UNESCO's Participation Programme for 2002-2003. Managing and organising the Conference on *Intercultural Education: Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace* in June 2003.
- Funding (EUR 90.000) from the Finnish Ministry for Foreign Affairs. Managing, inviting and organising the co-operation with the scholars from developing countries in intercultural education and peace education. 2003-2004.

3. Leader and principal investigator of the research programme in **Learning at Work** (www.jyu.fi/ktl/research/akto/) (1999-2002). Workplace learning was a new practice to be developed in vocational upper secondary and higher education at the turning point of the century in Finland. Research on learning at / through / to work was based on the assumption that students learn in teams and communities of experienced professionals, which has enabled them to use and apply their knowledge and skills in authentic situations and environments. The theoretical frameworks of the research team's studies conceptualised the pedagogy of workplace learning and work, the culture of project work, workplace supervision, processes through which diverse people have become employable and avoided marginalisation. The methodological choices of the research team were influenced by approaches to the problems involved in workplace learning from the learners' perspective on the one hand and from the

systems-level perspective of investment on the other. The research programme has analysed (1) what enterprises were like as learning environments as assessed by students, teachers, workplace trainers and employers; (2) what factors in workplace learning have fostered employability and promote employment prospects; (3) how workplace trainers supervised students; (4) how far the different parties involved saw workplace learning as an investment; and (5) how student perceived diversity and the culture of schools and workplaces. The research team consisted of eight persons of whom some were funded as follows:

- Funding (EUR 17.000) from the Finnish National Board of Education. Managing, co-ordinating and researching *Leonardo-projektin kansallinen levitys [National dissemination of the results of the European Leonardo da Vinci project]* 1999.
- Funding (EUR 84.750). from the Finnish Ministry of Education. Managing, co-ordinating and researching *Silta ammatillisesta koulutuksesta työelämään. Työssäoppimisen seuranta tutkimus vuonna 1999 [Follow-up research on on-the-job learning pilot]*. Rahoitus: ESR, OPM ja OPH

4. Leader, coordinator and principal investigator of European projects titled **Parity of esteem in post-16 education** (1995-1999). First, I led and coordinated large-scale European projects focusing on educational strategies in upper secondary education (e.g. Strategies for Promoting Parity of Esteem Between Academic and Vocational Education in Eight European Countries). Second, I established two large, national and European dissemination projects. The team of the projects comprised some 30 members from different countries. The funding mainly came from the European Commission:

- Grant (EUR 15.000) from the European Commission, CEDEFOP. Managing, co-ordinating and researching *The attractiveness of vocational education and training and its parity of esteem with general education. 2nd Report on Vocational Training Research in Europe.* in 1999.
- Funding (EUR 161.000) from the **Commission of the European Communities**, Managing and researching the multiplier-effect project titled *Sharpening Post-16 Education Strategies by Horizontal and Vertical Networking*, 1998-1999.
- Funding (EUR 135.500) from the **Ministry of Education**, Finland, for Managing, co-ordinating and researching the Leonardo da Vinci Project, Surveys and Analyses, titled *Finding new Strategies for Post-16 Education by Networking Vocational and Academic / General*

5. **Vice Head of Research Department (1990-1998)**. I designed and launched many research projects funded by the National Board of Education and the Ministry of Education (e.g. Flexible Training in Social Welfare, From Colleges to Polytechnics, Upper-Secondary-Level Mathematics Instruction, and European and national Leonardo projects). The research projects looked at to what extent educational policy was being implemented in the vocational teacher's work and in vocational learning, and compared different upper secondary education strategies, especially concerning VET and working life, in Europe.

6. Principal investigator (1987-1990) as a research fellow at the Virginia Polytechnic and

State University (VPI&SU). The theme of my research project was about the segregated division of labour investigated through vocational teachers' gender role attitudes.

Funding was received from:

- Grant (EUR 55.9000) from **Academy of Finland** to work as *a research fellow and leading the research project on teachers' gender-role attitudes* at Virginia Polytechnic Institute and State University, 1988 - 1990.
- Scholarship (EUR 5900) from the **Finnish Cultural Funds** for starting *doctoral studies* at Virginia Polytechnic Institute and State University, 1987.

Grant (EUR 5000) from the **Finnish Cultural Funds** for coordinating and editing the translation of Kari Lasonen's (1982) research from Finnish into Swedish: *Invandrareleven och det sociala samspelet i den svenska grundskolan. En sociometrisk undersökning [A sociometric study of immigrant pupils in the Swedish comprehensive school]. Research Reports A7/1985. Department of Education. Jyväskylä: University of Jyväskylä. Funds granted from the Finnish-Swedish Cultural Fund in April, 1985.*

OTHER MANAGEMENT AND LEADERSHIP POSITIONS

In leadership team of the main research area "Education and Social Change", Finnish Institute for Educational Research, University of Jyväskylä, Finland, 2006 - 2010

Numerous research projects, teams and programmes since 1987 (see above).

Manager and leader of the refereed International Journal of Vocational Education and Training (B, ISI), 1999-2000.

President of IVETA (International Vocational Education and Training Association), headquarters in the University of Tennessee, USA; affiliation in each global continent / region, 1999-2000.

President-Elect of IVETA (International Vocational Education and Training Association), head-quarters in the University of Tennessee, USA; affiliation in each global continent / region, 1996-1998.

Vice President of IVETA for Europe (International Vocational Education and Training Association). Headquarters at the University of Strathclyde, Scotland, 1988-1995

Vice Director of the Department of Research on Vocational Education, Finnish Institute for Educational Research, University of Jyväskylä, Finland, 1990-1995.

Vice President of Omicron Tau Theta, Iota Chapter, Virginia Polytechnic Institute and State University, USA, 1987-1990.

Rector (substitute) of the Vocational Teachers' Training College, Jyväskylä, Finland, 1981, December.

Department Head of the multiple professional areas at the Vocational Teachers' Training College, Jyväskylä, Finland, 1982-1986.

EDITORIAL BOARD MEMBERSHIPS

European Journal of Research on Vocational Education and Training (University of Bremen, Germany) 2012 onwards

Editorial Board Member for the Journal of Career and Technical Education, USA, since December 2011 onwards.

Editorial Board Member for the Journal of Technical Education and Training (JTET), Malesia and Asia, since 1.11.2008 onwards.

Editorial Board Member for Journal of Vocations and Learning, since 2006 onwards.

Editor for European Education Research Journal (EERJ), 2003

Editorial Board Member for International Journal of Vocational Education and Training, since 2001 onwards.

Editorial Board Member for Journal of Vocational and Technical Education , 1994-1996 and 1997-1999.

EERA (European Educational Research Association) Conference Papers Reviewer, 1995 – 2014.

Regional editor for International Journal of Vocational Education and Training, 1993-2000

Reviewer of articles for the journal of Intercultural Education, Kasvatus (journal articles and books), Lifelong Learning Journal, Scandinavian Journal of Education, and Ammatikasvatus.

MEMBERSHIPS

Membership in Honorary Societies

Omicron Tau Theta, Honorary Graduate Society in Career and Technical Education
Phi Delta Kappa, International Professional Fraternity for Men and Women in Education

Membership in Professional Organizations

International Association of Intercultural Education
Ammattikasvatuksen tutkimusseura ry, Omicron Tau Theta -Upsilon Chapter
American Educational Research Association

Association for Career and Technical Education Research
 Association for Women's Rights in Development
 Edistyksen tiedeliitto ry
 European Association for Research on Learning and Instruction
 European Educational Research Association
 International Vocational Education and Training Association (IVETA)
 Kasvatustieteellinen seura, r.y.
 National Association of Industrial and Technical Teacher Educators

DEVELOPMENT AND EVALUATION PROJECTS

Evaluation of the Norwegian Education Trust Fund (NETF) in the World Bank funding the education projects in 30 African countries, desk study, 2003 (January-March)

Evaluation the draft of the Midterm Strategy of the European Training Foundation, ETF, 2003 (September)

Evaluation study on the undergraduate (BA) programme of Agricultural Extension, University of Khartoum, Sudan 1986 (July and August)

Feasibility study of the Namibian Vocational Education and Training programs, Windhoek and Owambo, Namibia 1991 (January and February)

Evaluation of the Technical and Vocational Education and Training programs funded by World Bank and CORD in Turkey 1990-1993, University of Ankara, Turkey 1994 (July)

Comprehensive evaluation of the study programmes, pedagogy and administration of the Provisional Kajaani Polytechnic (higher vocational education), Kajaani, Finland 1995 (January-September);

Consulting of the European Commission on evaluation of the Leonardo da Vinci Programme I in European vocational education and training (VET), Brussels, Belgium, 1998 (April)

Consulting of the European Commission on evaluation of the European Structural Funds programmes, Brussels, Belgium 1999 (May)

Evaluation study on the Ethiopian education sector programmes funded by the Finnish government 1990-2000, Addis Ababa, Bahir Dar and Gonder, Ethiopia 2001-2002

Consulting European Training Foundation, ETF, on the vocational teacher training programs and their evaluation, Sarajevo, Serbia 2002 (October)

INTERNATIONAL, NATIONAL AND UNIVERSITY-LEVEL SERVICE

International

Coordinating and chairing the panel discussion on *Potentials and Flaws of Minority Education in China*. AERA Annual Conference, International Studies SIG in Philadelphia, PA in April 3-7, 2014.

International Expert in Intercultural Studies and Vocational Education for Ministry of Education, Athens, Greece since 2014.

World Education Research Association (WERA) International Research Network (IRN), Internationalisation of Research in Vocational Education and Training (VET); Member of the Organizing (and Founding Committee), February 1, 2014 – February 1, 2017.

Discussant for the Symposium of WERA IRN Forum on *Internationalization of VET Research*. European Conference on Education Research, September 5, 2014, Porto, Portugal.

Global Researcher in the UNESCO's evaluation project "TVET Teachers training and their career management in Arab region (in 10 countries)", June 2013)

Lasonen, J. & Brewis, K. (2011). Maahanmuuttajien työelämään integroinnin innovatiiviset käytännöt [Innovative practices of integrating migrants into the workforce]. The International Seminar. 23 May 2011. Helsinki, Finland.

Board member of the VET-NET (Vocational Education and Training Network), Network 2 of EERA (European Educational Research Association), 2006 – 2009.

Expert for UNESCO in writing Guidelines in Intercultural Education, 2006.

Member of the Board of UNIP 2005 -
UNIP is a partnership activity of UNESCO-UNEVOC and TVET scientists from all over the world, which was initiated in Hangzhou, China at the UNESCO International Seminar on Innovation and Excellence in TVET Teacher/Trainer Education on November 10th, 2004

Expert for UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training 2004-2005 (new international MA programme in TVET); 1998-2001 (NGO cooperation and TVET; and international recommendation for TVET).

Establishing the international Intercultural Education (ICE) network, 2003.

Expert for UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training 2004-2005 (new international MA programme in TVET); 1998-2001 (NGO cooperation and TVET; and international recommendation for TVET).

Chairing, managing and organising the UNESCO Conference on Intercultural Education: Teaching and learning for intercultural understanding, human rights and a culture of peace, 2001-2003. (750 participants from 75 countries). Website: www.jyu.fi/ktl/unesco2003

Organising and managing the Pre-conference on Peace Education, June 12-14, 2003, Espoo, Finland. (60 participants from 27 countries).

Referee for conference papers of numerous international professional conferences.

Chairing and organising a UNITWIN/UNESCO Chair Symposium on Higher Education Programmes in Intercultural Education, 15 June, Jyväskylä, Finland.

Expert in the Reference Group of European Training Foundation (ETF) for planning its mid-term strategy in 2003.

President of IVETA 1999-2000. Managing and leading the International Vocational Education and Training Association (IVETA).

Leading *the IVETA World Conferences* 1999 (August) in Sydney, 1999 (December) in Orlando, 2000 (May) in Zimbabwe/Mauritius, 2000 (August) in Hong Kong, and 2000(December) in San Diego.

Invited to participate in the International Conference on South Eastern Europe “Educational Co-operation for Peace, Stability and Democracy” *Expert conference in the framework of the Enhanced Graz Process Stability Pact for South Eastern Europe, Working Table 1.* Sofia, Bulgaria, 12-14 November 1999.

Managing and organizing the Academic Programme and Proceedings for the Network 2 of the European Educational Research Association, EERA’s annual conference held in Lahti, Finland, August 1999.

Convenor of European Educational Research Association 1998-2002

Representing of and presenting a keynote paper at the *Second International Congress on Technical and Vocational Education organised by UNESCO*, April 1999, Seoul.

Invited *keynote speaker* at the Annual Meeting of the Study Visit’s Programme for Vocational Training Specialists in the European Commission organised by the European Centre for Development on Vocational Education and Training (CEDEFOP) and the Finnish Ministry of Education. January 1999, Helsinki, Finland.

Invited expert for the *European Commission, the round-table discussions for developing policies* of new programme eras for education and training programmes (Lifelong Learning)

Leading and organizing the Academic Programme for the International Vocational

Education Conference, IVETA'97 held in Helsinki, Finland, August 1997.

Project Manager and Coordinator, the European Commission's Surveys and Analyses project under the Leonardo da Vinci Programme, eleven partners from eight European educational systems, 1995-1998

President-Elect, International Vocational Education and Training Association (IVETA), 1997-1998

Board Member, European Educational Research Association, Vocational Education and Training Network 1997-2000; 2001-2003

Leader and organiser, the European workshops held (1) in Jyväskylä, Finland, February 17-21, 1996, (2) in Edinburgh, Scotland, June 1-2, 1996, (3) in Bremen, Germany, January 11-12, 1997 and (4) in London, England, June 14-15, 1997 on 'Finding New Strategies for Post-16 Education in Seven European Countries'.

Vice President for Europe, International Vocational Education and Training Association (IVETA), 1993-1994, 1995-1996

Advisor for Upsilon Chapter, Omicron Tau Theta, Honourary Society in Vocational Education, 1992-2000

Executive member in the International Vocational Education and Training Association, and Vice-President for Europe, 1993-1994, and 1995-1996.

Member, Executive Board of International Graduate Students' Association, Virginia Polytechnic Institute and State University, 1989 - 1990.

Secretary of Nordic Club, Virginia Polytechnic Institute and State University, 1989 - 1990.

Vice-President, Iota Chapter of Virginia Tech, Omicron Tau Theta, Honourary Graduate Fraternity Society in Career and Technical Education, 1988-1989.

Teaching Finnish families' children in Tiberias (Israel), Cairo (Egypt) and Damascus (Syria) in 1976 and 1982 in the United Nations workers' community.

National

Discussant and Chair for the ACTER paper session B-2. Annual Conference of Association of Career and Technical Education Research Conference in Nashville, TN, November 17-19, 2014.

President of International Studies SIG, American Education Research Association, AERA, 2013-2016

International Committee Member, Council for the Accreditation of Educator Preparation (CAEP), 2013-2015.

Executive Board of OTT, Honorary Professional Society in Career and Technical Education. 2011 onwards.

Chairing a roundtable “Studying young girls in diverse learning contexts”. AERA Conference in Vancouver, British Columbia, Canada in April 2012.

Member, Steering Board of MANU-(immigrants’ training for workforce) project, AIKE International, 2005-2008.

Organising Studia Generalia on Choices of Multicultural Education, September-November 2002, Jyväskylä.

Organising the national conference on Multicultural Education and Tolerance, 15-16 October 2001, Jyväskylä.

Establishing a national MONSU (monikulttuurinen Suomi / multicultural Finland) network, 2001.

Board Member, the Finnish Ecumenical Council, 2002-2005; 2006-2008; 2009-2012 as a representative of the Finnish Eastern Orthodox Church.

Board Member, UNESCO Commission in Finland, Education Group, 2003-2006.

Board Member, Upsilon Chapter, Omicron Tau Theta, International Honorary Society in Vocational Education, 1995- .

Member and Vice Chair of the Board of Valamo Lay Academy, 1997-2000.

Leading and designing the internal evaluation of teaching and staff development of Valamo Lay Academy, 1998-1999.

Expert evaluator, Leonardo Pilot Projects in European vocational education and training, August 1995 and 1996.

Historian, Upsilon Chapter, Omicron Tau Theta, International Honorary Society in Vocational Education, 1993-1995.

Member of School Board, Palokka's Middle School, 1993-1994.

Member, Secondary and Postsecondary Vocational Student Counselling Curriculum Committee, appointed by the National Board of Vocational Education, 1979 - 1981.

Member, Vocational Teachers' In-Service Training Program Committee, 1980 - 1981.

University and College

Member of USF Honors and Awards Council for a three-year term (2014-2017).

Member in the Departmental Ad Hoc Governance Ad Hoc committee for LCACHE in Fall 2014.

Lasonen, J. (2014, February). Spring colloquium on *Teacher Professionalism and Globalization*, ACHE Department, College of Education, University of South Florida, 12 February 2014. (guest speaker Dr. Krista Loogma from Tallinn University, Estonia).

Lasonen, J. (2014, January). Spring colloquium on *Estonian Education Reforms and European Union Education Policy*, ACHE Department, College of Education, University of South Florida, 29 January 2014. (guest speaker Dr. Krista Loogma from Tallinn University, Estonia).

Member of Faculty Council's Award Committee, nominated by Dean Vasti Torres, 2013-2014.

Lasonen, J. (2013, November). Fall colloquium on *Developmental Work Research – How to Combine Scientific Inquiry, Practical Development Work and Learning*, ACHE Department, College of Education, University of South Florida, 6 November 2013. (guest speaker Dr. Marianne Teras from University of Helsinki, Finland)

Lasonen, J. (2013, March). Spring colloquium on *Results of the International Feasibility Study on Undergraduates' Outcomes Managed by OECD*, ACHE Department, College of Education, University of South Florida, 20 March 2013. (guest speaker Dr. Jani Ursin from University of Jyväskylä, Finland).

Lasonen, J. (2012, June). The International Seminar on *Career Choices among Post-16 Students and Beyond in the United States, Finland and Europe*, University of Jyväskylä, Finnish Institute for Educational Research, Finland, 26 June 2012.

Lasonen, J. (2012, November). Fall colloquium on *Ethnicity and immigrant status on access to labor market among women*. ACHE Department, College of Education, University of South Florida, 7 November 2012. (guest speaker Dr. Carine Cools from Finland).

Serving as a member of COEDU's Core Curriculum Course group; Philosophies of Inquiry in Education since 2010 onwards

Establishing OTT Chapter, *Alpha Gamma*, to the University of South Florida, College of Education, Department of Adult, Career and Higher Education in December 2012.

Member of Steering and Executive Diversity Committee, College of Education, University of South Florida, Tampa, USA, 2010-2012

Member of Core Curriculum Committee on Philosophies of Inquiry, College of Education, University of South Florida, Tampa, USA, 2010-onward

Member of Annual Review Committee, Department of Adult, Career and Higher Education, College of Education, University of South Florida, Tampa, USA, 2010-2012

Member of Tenure Promotion Committee, Department of Adult, Career and Higher Education, College of Education, University of South Florida, Tampa, USA, 2010

Member of the Steering Committee and Executive Group of the Centre of Excellence for Multiculturality and Interaction, University of Jyväskylä, 2008 – 2012.

Preparing the international Graduate School programme on Intercultural Education, 2004-2005.

Leadership of many research teams and programmes; e.g., *Parity of Esteem between Academic and Vocational Education* (1996-2000); *Workplace Learning* (2001-2003) (<http://www.jyu.fi/ktl/research/akto/>) and *International Development in Education and Training* (2003-2006) (<http://ktl.jyu.fi/ktl/english/research/ridet>), *Parity of Esteem between Academic and Vocational Education* (1996-2000);

International Education and Cultural Heritage project with the UNESCO Schools (see website of eNorssi), 2003-2005.

Organising the major UNESCO Conference on Intercultural Education in June 2003 in Jyväskylä.

Member, Committee on Strategy for International Development in the University of Jyväskylä, 2001-2002.

Member, Committee on Gender Equity Review in the University of Jyväskylä, 1995-1996.

Member, Committee on Collaboration between the universities of Jyväskylä, Joensuu and Kuopio in International Development, 1991-1994.

Vice-Head of the Department of Research on Vocational Education, 1990 - 1993.

Member, Intercultural Studies Committee in the University of Jyväskylä, 1991 - 1992.

Member, Council of Vocational Teachers' Training Institute
1977 - 1987.

Member, Committee of Curriculum Development for Vocational Teachers' Training, 1985 - 1986.

Department Head, Vocational Teachers' Training College, 1983-1985.

Coordinator of Sex-Equity Education, Multinational Education and Consumers' Education, 1980 - 1983.

Advisor of Students' Union Members, 1980 - 1982.

Member, Committee of Student-Teaching Evaluation Development, 1978 - 1981.

SUPERVISION OF POST-DOC STUDIES AND GRADUATE STUDENTS' DISSERTATIONS AND THESIS

Post-doc funding from the Academy of Finland, team leader and Principal Investigator (PI)

Dr. Olivier Irrmann 2009

Dr. Annalisa Sannino 2009-2010

Dr. Marianne Teräs 2009-2012

Dr. Raija Kemppainen/Mia Halonen 2006-2008

Dr. Margaret Trotta Tuomi 2003-2004

Dr. Kolawole Raheem (2004-2007)

Doctoral Students and Their Dissertations

Tiffany Anderson

Frederick Casey

Jeb Dowing

Frederick Edore

Deborah Lanigan

Lisa Martino

Jennifer Meier

Josephine Moseley

Pamela Murawski

Rachael Penland

Lori Scribner

Zacharias Riffel

Mia Taylor

Joseph Umoetteh

Shetay Ashford (ACHE, College of Education, USF) 2013-

Meredith Bogush (ACHE, College of Education, USF) 2013-

Jessica Shearer (ACHE, College of Education, USF) 2013-

Pirjo Raunio (University of Tampere, Finland) 2013

Lynsey Reys-Nickel (ACHE, College of Education, USF) 2012-
 Michelle Bell (ACHE, College of Education, USF) 2011-
 Kati Keski-Mäenpää (University of Jyväskylä) 2011-
 Yvonne Lassenius (University of Jyväskylä) 2011
 Michael Dotson (Secondary Education, College of Education, USF), Outside Chair April
 2011
 Katarzyna Mojzeszek (University of Jyväskylä) 2007-2010
 Marianne Teräs (University of Helsinki) 2005-2006
 Mia Matilainen (University of Helsinki) 2004-2006
 Mari-Anne Okkolin (University of Jyväskylä) 2004-2006
 Lindell, Mats (University of Luleå, Sweden) 2004
 Maria-Elina Taipale (University of Tampere) 2003-2004
 Kaija Loppela (University of Tampere) 2004
 Ritva Mäntylä (University of Tampere) 2002
 Vesterinen, Pirkko (University of Jyväskylä) 1999-2000
 Mutka, Ulla (University of Jyväskylä) 1995-1998
 Matinheikki-Kokko, Kaija (University of Jyväskylä) 1994-1997

Licentiate Students' Thesis

Uusitalo, Ilkka (University of Turun) 2004
 Siljander, Eija (University of Jyväskylä) 2004
 Rantanen, Anneli (University of Tampere) 2001
 Parikka, Reijo: (University of Jyväskylä) 1999-2000
 Johnsson, Esko: (University of Jyväskylä) 1996-1997

Master Students and Their Thesis

Minna Oksanen (University of Jyväskylä) 2007-2009
 Mari Meriläinen (University of Jyväskylä) 2003
 Dymphi Peeters (University of Twente) 2003-2004
 Ahonen, Helena (University of Jyväskylä) 1999-2000
 Kurittu-Laamanen, Päivi-Helena ja Untamala, Marika-Maarit (University of Jyväskylä)
 1999-
 Jaakkola, Ritva (University of Helsinki) 1993-1995

EXTERNAL EVALUATIONS OF QUALIFICATIONS FOR FULL PROFESSORSHIPS

Associate Professor, Dr. HUE Ming-Tak, assessment of academic qualification for
 Professor, The Hong Kong Institute of Education, Hong Kong

Lecturer, Dr. Evode Mukama, assessment of academic qualification for Associate
 Professor, University of Rwanda, Kikali, Rwanda

Associate Professor, Dr. Nektaria Palaiologou assessment of academic qualification for
 Professorship, University of Western Macedonia, Greece.

Associate Professor, Dr. Ramlee bin Mustapha assessment of academic qualification for Professorship, Universiti Pendidikan Sultan Idris, UPSI, Malaysia. 2009 (April)

Associate Professor, Dr. Maizam binti Alias, assessment of academic qualification for Professorship, University of Tun Hussein Onn, Malaysia [Universiti Tun Hussein Onn Malaysia, UTHM]. 2008 (August)

Associate Professor, Dr. Habtamu Wondimu Hibiso's Account of Academic Merits and Activities for Professorship, College of Education, Addis Ababa University, Ethiopia. 2004 (August).

Senior Lecturer, Dr. Ruhizan Mohd Yasin, assessment of academic qualification for Associate Professorship, Kebangsaan University, Malaysia [Universiti Kebangsaan Malaysia]. 2006 (December) – 2007 (January)

LIST OF PUBLICATIONS

International Refereed Articles

Lasonen, J. & Teras, M. (accepted). Teachers' intercultural competence as a part of global competence. In A.W. Welch and S. Areepattamannil (Eds.), *Dispositions in teacher education: A global perspective*. Dordrecht, the Netherlands: SENSE Publishers.

Lasonen, J., Cools, C., & Teras, M. (accepted). Migrant women's access to career promotion: A Finnish case reflected with European research literature. In E.C. Reilly & D.E. Reed (Eds.), *International perspectives on women in educational leadership*. Lanham, MD: Rowan & Littlefield Publishing Company.

Lasonen, J. Teras, M., & Cools, C. (accepted). Invandrarnas yrkesutbildning och sysselsättning in Finland [Immigrants' access to vocational education and employment in Finland]. in V. Lindberg & H. Nore (Eds.), *Vundering yrkeskunnande: En nordisk antologi [Valuing vocational know-how: A Nordic anthology]*. Stockholm, Sweden: Stockholm University Press.

Lasonen, J. & Teräs, M. (2014) Challenges to recognizing foreign competence for employment in Finland: Avoiding immigrant economic stratification In E.L. Brown, P.C. Gorsky and G.Lazaridis, *Poverty, class, and schooling: Global perspectives on economic justice and educational equity* (pp. 101-125). Charlotte, NC: Information Age Publishing Inc. ISBNs: 9781623967659 (paperback); 9781623967666 (hardcover); 9781623967673 (e-Book).

Fletcher, E.C., Lasonen, J. L. & Hernandez-Gantes, V. (2014). "We don't just make cookies": Practitioners' perspectives on the viability of Career and Technical Education in the United States. *Career and Technical Education Research*, 39(1), 53-78.
<http://dx.doi.org/10.5328/cter39.1.55>

Fletcher, E.C., Lasonen, J. L. & Hernandez-Gantes, V. (2013). Opening doors for career advancement: Masters' students insight on program participation. *International Journal of Adult Vocational Education and Technology*, 4(4), 38-54. Doi:10.4018/IJAVET, 20131001.

Fletcher, E.C., Lasonen, J. L. & Hernandez-Gantes, V. (2013, January-March). What is CTE? Practitioners struggle to define their field in the United States. *International Journal of Adult Vocational Education and Technology*, 4(1), 16-30.

Lasonen, J. & Teräs, M. (2013). Tunnustamisen näkökulma maahanmuuttajien työllistymiseen ja ammatilliseen koulutukseen [A view of recognition for immigrants' employability and vocational education]. In K. Brunila, K. Hakala, E. Lahelma & A. Teittinen (Eds.), *Ammatillinen koulutus ja yhteiskunnalliset eronteot [Vocational education and social differentiation]* (pp. 154-170). Helsinki: Gaudeamus Helsinki University Press.

Teräs, M. & Lasonen, J. (2013). The development of vocational teachers' intercultural competence using a Change Laboratory method. *Vocation and Learning: Studies on Professional and Vocational Education*, 5(2), 107-135. ISSN 1874-785x, electronic 1874-7868. DOI 10.1007/s12189-012-9087-8

Lasonen, J. & Teräs, M. (2012). Intercultural competence in action. In N. Palaiologou & G. Dietz (Eds.), *Mapping the broad field of multicultural and intercultural education worldwide. Towards the development of a new citizen* (pp. 156-175). Newcastle, UK: Cambridge Scholars Publisher. ISBN (10): 1-4438-4031-9, ISBN (13): 978-1-4438-4031-6

Lasonen, J. (2010). Internationalization of higher education: A case study on college music teachers' intercultural expertise. *International Education*, 40(1), 39-54.

Lasonen, J. (2010). Sustainable curriculum in TVET. *Journal of Technical Education and Training*, 2(1), 139-165.

Lasonen, J. (2010). Multiculturalism in the Nordic countries. In C. Grand and A. Portera, *Intercultural and multicultural education: Enhancing global interconnectedness* (pp. 261-278). New York: Routledge, Taylor & Francis.

Lasonen, J. (2010). The status of vocational education and training. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International Encyclopedia of Education* (pp. 429-440). Volume 8. Oxford: Elsevier.

Lasonen, J. & Hernandez-Gantes, V. (2010). Worldwide Challenges of CT in Education and Training. *International Journal of Vocational Education and Training*, 18(1), 21-32.

Lasonen, J. & Khakimov, E. (2010). Acculturation of Russian-speaking migrants in the

workplaces in Finland. In Smolensk University of Humanities and Russian Academy of Sciences, *Theoretical problems of ethnic and cross-cultural psychology* (pp. 155-158). Tome 2. Psychology of Cross.Cultural Interaction. International Scientific Conference 26-27 May 2010, Smolensk, Russia.

Lasonen, J.& Khakimov E. (2010) Признание российских учителей в финском обществе [Recognition of the Russian teachers in Finnish society]. In A. Baranov, *The Teacher of the 21st Century* (pp. 302-308). International Conference Proceedings. Part I. Izhevsk, Russia: Udmurt State University.

Lasonen, J. & Teräs, M. (2009). *Cultural practices and intercultural competence*. In *Intercultural Education: Paideia, Polity, Demoi*. Conference Proceedings of the Annual Conference of International Association for Intercultural Education (IAIE). Athens: University of Western Macedonia. [CD_rom]. 10 pages.

Lasonen, J. (2009). Multi-/intercultural education and innovation in Finland. In E. Khakimov, *Education and international relationships: Theory and practice of multicultural education* (pp. 89-96). International Conference Proceedings. Izhevsk, Russia: Udmurt State University

Lasonen, J. (2009). Intercultural education: Promoting sustainability in education and training. In J. Fien, R. Maclean and P. Man-Gon (Eds.), *Work, learning and sustainable development* (pp.187-202). (Technical and Vocational Education and Training Series 8). Dordrecht: Springer. ISBN: 978-1-4020-8194-1

Lasonen, J. (2009). European Action Programmes for Lifelong Learning. In R. Maclean and D. Wilson (Eds.), *International handbook of education for the changing world of work: Bridging academic and vocational education* (pp. 583-595). Volume 2. Dordrecht: UNESCO-UNEVOC and Springer. ISBN: 978-1-4020-5280-4

Lasonen, J. & Gordon, J. (2008). Improving the attractiveness and image of VET. In Cedefop, *Modernising vocational education and training*. Fourth report on vocational training research in Europe. Background Report. Volume 3. (Cedefop Reference Series 71.) Luxembourg: Office for Publications of the European Communities. (Also Online: http://www.cedefop.europa.eu/etv/Information_resources/Bookshop/publication_details.asp?pub_id=567)

Khakimov, E., Lasonen, J., Khotinets, V. (2008) Experience of the international cooperation: relation between concepts “Recognition” and “Stereotypes”. *Международное сотрудничество: интеграция образовательных пространств* [International Cooperation: Integration of Educational Areas]. (pp. 82-88). Izhevsk, Russia: Udmurt State University.

Lasonen, J. & Teräs, M. (2008) Cooperative learning needs of intercultural competence for teachers and immigrant students. In *Cooperative learning in multicultural societies: Critical reflection*. Conference Proceedings. International Association for Intercultural Education (IAIE). [Online]http://www.iaie.org/1_turinpapers.html (Retrieved January 21, 2009).

Lasonen, J. (2008). Sozialpolitische und pädagogische Antworten auf Probleme der Migration. In A-L. Matthies and E. Skiera (Hrsg.), *Das Bildungswesen in Finnland – Geschichte, Institutionelle Strukturen, bildungs- und sozialpolitische Perspektiven* (pp. 265-272). Bad Heilbrunn/Oberbayern: Verlag Julius Klinkhardt. [Online]
<http://www.uni-flensburg.de/aktuelles/forschungsbeitraege/>

Lasonen, J. & Teräs, M. (2007). Interculturality in immigration – Training needs and development of practice. In A.A. Baranov, E.R. Khakimov and Ya.S. Suntsova, *Obrazovanie i mezhnatsionalnye otnoshenija: teoria i sotsialnaja praktika [Education and international relations: Theory and social practices]* (pp. 393-404). Izevsk, Udmurtia: Udmurt State University.

Lasonen, J. & Bhalalusesa, E. (2006). Girls' educational participation in Ethiopia and Tanzania. In J. Sempruch, K. Willems, and L. Shook, *Multiple Marginalities: An intercultural dialogue on gender in education*. Korbach, Germany: Helmer Verlag.

Lasonen, J. (2005). Reflections on interculturality in relation to education and work. *Journal of Higher Education Policy*, 18(4), 397-407.

Lasonen, J. (2004). Poverty and powerlessness in Ethiopia: Shaping gender equity through technical, vocational education and training. In R. D. Lakes & P.A. Carter, *Globalizing education for work: Comparative perspectives on gender and the new economy* (pp. 97-110). Hillsdale, NJ: Lawrence Erlbaum Associates, INC., Publishers.

Azizi, N. & Lasonen, J. (2004). *Work-based learning in European context: A critical reflection on new challenges* (20 pages). Conference Proceedings of the 14th International TVET Conference. Vienna, Austria: Festo Didactic GmbH & Co.KG

Rojewski, J.W & Lasonen, J. (2004). The Role of Globalization and Context on Workforce Education and Development. In J.W. Rojewski (Ed.), *International perspectives on workforce education and development* (pp. 1-16). Greenwich, CT: Information Age Publishing, Inc. ISBN: 1-59311-200-9

Stenström, M-L., Parkin, C., & Lasonen, J. (2004). Comparing workforce development systems in Western Europe. In J.W. Rojewski (Ed.), *International perspectives on workforce education and development* (pp. 243-272). Greenwich, CT: Information Age Publishing, Inc. ISBN: 1-59311-199-1

Lasonen, J. (2004). Workplaces as learning environments: Assessments by young people after transition from school to work. *Berufs- und Wirtschaftspädagogik* (2), 7 [Online]
<http://www.bwpat.de>

Stenstrom, M-L & Lasonen, J. (2004). Strategies for reforming workforce preparation programs in Europe. *The Journal of Technology Studies* 30(3), [Online]
<http://scholar.lib.vt.edu/ejournals/JOTS/>

Lasonen, J. (2003). Interculturalisation through music teaching. *LLine Lifelong Learning in Europe, Vol. VIII(2)*, 10-16.

Lasonen, J. (2003). Vocational higher education in Finland. *International Journal of Vocational Education and Training, 11(2)*, 43-60.

Lasonen, J., & Vesterinen, P. (2002). Work-based learning in higher vocational education programs: A Finnish case of project learning. *International Journal of Vocational Education and Training, 10(1)*, pp. 21-42.

21. Lasonen, J. (2002). *Internationalisation of vocational education: A case of a music teacher becoming multicultural*. EERA Electronic Proceedings [Available May 13, 2003: <http://www.leeds.ac/educol/documents/00002326.htm>]

22. Lasonen, J. (2002). *Teachers' roles as supervisors of work-based learning: A Finnish case*. In Conference Proceedings on Employability, New Challenge for TVET, World Conference of IVETA. [CD-ROM]. July 2002, Mauritius. 19 pages.

Lasonen, J. (2001, November). Globalisation and future trends in the field of technology and vocational-technical education and training. In A. Buang (Ed.), *International Technology and Vocational-Technical Education* (pp. 1-12). Selangor: Universiti Kebangsaan Malaysia, Faculty of Education.

Lasonen, J. & Chan, L. (2001, August). A comparison of initial vocational education and training systems between Finland and Hong Kong. In K. Sodemann, *Improving the Systems of VET*. [CD-ROM]. Jamaica: HEART.

Lasonen, J., & Manning, S. (2001). How to improve the standing of vocational as against general education: A comparative investigation of strategies and qualifications across Europe. In P. Descay & M. Tessaring (Eds.), *Training in Europe. Second report on vocational training research in Europe 2000: Background report* (pp. 115-167). Volume 1. CEDEFOP Reference Series. Luxembourg: Office for Official Publications of the European Communities .

Lasonen, J. (2000). Enterprises and schools as work-based learning environments in Finland. In M-L. Stenström & J. Lasonen (Eds.), *Strategies for reforming initial vocational education and training in Europe* (pp. 177-202). Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. (2000, August). ICT-supported development of competent skilled workers and professionals. In L. Chan, *Vocational and Technical Education for Lifelong Learning in the Information Era*. [CD_rom]. Hong Kong: VTC.

Lasonen, J., & Ahonen. H. (2000, May). *Partnerships between enterprises and VET institutions for promoting work-based learning*. Proceedings of the Second East and

Southern African Regional IVETA Conference, Sandrani, Mauritius (pp. 23-45). East London, South Africa: East London College.

Lasonen, J. & Manning, S. (2000). Transnational comparisons of parity of esteem between vocational and general education. *International Journal of Vocational Education and Training*, 8(1-2), 7-21.

Lasonen, J., & Parikka, R. (2000, August). *Workplace learning as an investment in human capital*. Research Paper. In L. Chan, *Vocational and Technical Education for Lifelong Learning in the Information Era* [CD-ROM]. Hong Kong: VTC.

Lasonen, J. & Rauhala, P. (2000). Vocational education and training in the Nordic countries. In D.R. Herschbach & C.P. Campbell (Eds.), *Workforce preparation: An international perspective* (pp. 92-106). Ann Arbor, MI: Prakken Publications, Inc.

Raffe, D. & Lasonen, J., (2000). Comparisons of Post 16 Education Strategies to Promote Parity of Esteem between Vocational and General Education in Europe. In U. Lauterbach and B. Sellin, *Comparative Vocational Education and Training Research in Europe: Balance and Perspectives*. Frankfurt-am-Main: Deutsches Institut für Internationale Pädagogische Forschung (DIPF)/CEDEFOP.

Lasonen, J. (1999). *Bridging education and work as assessed by employers and students*. In J. Lasonen, S. Manning, M. Mulder, & J. Streumer (Eds.), *Network on Vocational Education and Training Research, and Academy of Human Resource Development. EERA – Network 2 Conference Proceedings* (pp. 199-214). Lahti, Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. (1999, August). Workplaces as learning environments. In TAFE, *Skilling for a Small Planet*. [CD-rom]. Sydney, NSW: Ministry of Education.

Lasonen, J. (1999). *Entrepreneurship and self-employment training in technical and vocational education* [ONLINE]. In UNESCO (ed), *Lifelong learning and training: A bridge to the future*. <http://www.unevoc.de/congress/docs-e.htm> [2000, October 27]

Lasonen, J. (1998). *Purpose and function of the study*. In J. Lasonen and M. Young (Eds.), *Strategies for achieving parity of esteem in European upper secondary education* (pp. 3-33). Final Report. Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. (1998). *Shared learning*. In J. Lasonen and M. Young (Eds.), *Strategies for achieving parity of esteem in European upper secondary education* (pp. 169-193). Final Report. Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. (1998, August). Improving the quality of vocational education through international collaboration and comparisons. In R. Gürbüz, *Quality matters in international vocational education and training* (pp. 10-16). Ankara: Ankara University. (käännetty myös turkiksi)

- Lasonen, J. (1998). Finding New Strategies for Post-16 Education to Promote Parity of Esteem between Vocational and General Education. In A. Dietzen and M. Kuhn Eds.), *Building a European Co-operative Research Tradition in Vocational Education and Training* (pp. 85-95). Berlin: BIBB, Bundesinstitut für Berufsbildung.
- Lasonen, J. & Manning, S. (1998, September). *Analysing strategies and qualifications in two LEONARDO research partnerships - Issues of transnational research in collaboration.* in M. Mulder, ECER98 - VETNET Conference Proceedings (pp. 1-9). Ljubljana, Slovenia. Enschede, The Netherlands: University of Twente.
- Lasonen, J. & Frantz, N. (1996, Spring). A comparison of workforce preparation policies for youth in the United States and Finland. *International Journal of Vocational Education and Training*, 4(1), 56-73.
- Lasonen, J. (1995). A case study of student self-assessment in youth education. In J. Lasonen & M-L. Stenström, *Contemporary issues of occupational education in Finland* (pp. 199-215). Institute for Educational Research. Jyväskylä: University of Jyväskylä. (ERIC Document Reproduction Service No. ED 386 561; CE 069 800)
- Lasonen, J. (1995). Monograph review of 'Producing and certifying vocational qualifications'. *International Journal of Vocational Education and Training*, 3(1), 74-75.
- Lasonen, J., & Finch C. (1995). Evaluating an international vocational education research linkage: A case study of culture, communication, and collaboration. *International Journal of Vocational Education and Training*, 3(2), 51-71.
- Pehu, E., Avotie, L. & Lasonen, J. (1997). Training needs in entrepreneurial leadership for women: Cases from North and South. In J. Lasonen (ed.), *The Challenge of the 21st Century for Vocational Education and Training* (pp. 212-218). Jyväskylä: University of Jyväskylä, Institute for Educational Research.
- Koponen, V. & Lasonen, J. (1994, Spring). Finnish vocational high school students' perceptions of themselves as learners of mathematics. *International Journal of Vocational Education and Training*, 1(2), 21-37.
- Lasonen, J.L. (1992). Gender-role attitudes reflecting sex stratification among Finnish vocational teachers. In S. Ojanen (Ed.), *Nordic teacher training congress on Challenges for teachers' profession in the 21st century* (pp. 98-106). (Research Reports N:o 44). Joensuu: The University of Joensuu, Faculty of Education.
- Lasonen, J.L., Burge, P.L., & Culver, S.M. (1991). Analysis of the factor structure of Finnish vocational teachers' gender-role attitudes. *Journal of Vocational and Technical Education*, 8(1), 77-92.
- Lasonen, J. L., Burge, P.L., & Finch, C. (1990). Gender-role attitudes of Finnish

comprehensive vocational institute teachers. *The Journal of Vocational Education Research*, 15(3), 21-40.

Duenk, L.G. & Lasonen, J. (1990, March). Vocational education in Finland. *Trade and Industrial Education*, 12(4), 3-4.

Peer Reviewed Books

Lasonen, J. & Teras, M. (accepted contract). *Dialogues on migration and learning: Competence, recognition and transitions*. New York, NY: Springer Publishers.

Lasonen, J. & Ursin, J. (Eds.) (2011). *Koulutus yhteiskunnan muutoksessa: jatkuvuuksia ja katkoksia [Education in changing society: continuities and discontinuities]*. (Research in Educational Sciences 53). Jyväskylä: Finnish Education Research Association

Lasonen, J. & Halonen, M. (Eds.) (2009). *Kulttuurienvälinen osaaminen koulutuksessa ja työssä [Intercultural competence in education and work]*. (Research in Educational Sciences 43). Jyväskylä: Jyväskylän yliopistopaino

Azizi, N. & Lasonen, J. (2006). *Education, training and the economy: Preparing young people for a changing labour market*. 200 pages. Jyväskylä: University of Jyväskylä, Institute for Educational Research (ISBN 951-39-2385-1)

Lasonen, J. & Lestinen, L. (2003) (Eds.). *Intercultural education: Teaching and learning for intercultural understanding, human rights and a culture of peace*. UNESCO Conference Proceedings. [CD-rom]. Jyväskylä: University of Jyväskylä, Institute for Educational Research. 2600 pages.

Lasonen, J., Manning, S., Mulder, M. & Streumer, J. (1999, September) (Eds.), *Network on Vocational Education and Training Research, and Academy of Human Resource Development. EERA – Network 2 Conference Proceedings* (pp. 199-214). Lahti, Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. & Young, M. (1998). (Eds.), *Strategies for achieving parity of esteem in European upper secondary education. Final Report*. Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. (Ed.) (1997, August). *IVETA'97 Conference Proceedings. The Challenge of the 21st Century for Vocational Education and Training*. Jyväskylä: University of Jyväskylä, Institute for Educational Research.

Lasonen, J. (Ed.) (1996). *Reforming upper secondary education in Europe. The Leonardo da Vinci Project: Post-16 Strategies*. (Publication Series B. Theory into Practice 92). Jyväskylä: University of Jyväskylä, Institute for Educational Research. (ERIC Document Reproduction Service No. ED 402 455; CE 073 102).

Stenström, M-L. & Lasonen, J. (Eds.) (2000). *Strategies for reforming initial vocational education and training in Europe*. Jyväskylä: University of Jyväskylä, Institute for Educational Research.

National refereed articles

Teräs, M., Lasonen, J. & Cools, C. (2015). Maahanmuuttajataustaiset nuoret koulutuksen siirtymissä: Viranomaisten ja nuorten näkökulmat [Immigrant students' transitions from middle school to high school]. *Ammattikasvatuksen aikakauskirja* 17(3), 41-56.

Lasonen, J., Sannino, A-L., & Teräs, M. (2011). Tunnustus, kokeminen ja ekspansiivinen oppiminen maahanmuuttajatutkimuksen käsitteellisinä resursseina [Recognition, experiencing and expansive learning as resources of immigration research]. In J. Lasonen & J. Ursin, (2011). *Koulutus yhteiskunnan muutoksessa: jatkuvuuksia ja katkoksia [Education in changing society: continuities and discontinuities]*, pp. 230-281 (Research in Educational Sciences 53). Jyväskylä: Finnish Education Research Association. ISBN 978-952-5401-55-2, ISSN 1458-1094.

Teräs, M., Lasonen, J. & Sannino, A. (2010). Maahanmuuttajien lasten siirtymät koulutukseen ja työelämään [Immigrants' children's transitions from school to work]. In T. Martikainen & L. Haikkola (toim.), *Maahanmuutto ja sukupolvet [Immigration and generations]* (pp. 85-109). Helsinki: Suomalaisen Kirjallisuuden Seura, SKS.

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- June 16, 2003 at 10.30 am. *Intercultural Education* by Professor Johanna Lasonen
- November 3, 2003. *Rights without choices* spoken by Professor Johan Galtung and Director, Dr. Cecilia Braslavsky.
- November 10, 2003. *Should we accept all cultural practices?* by Dr. Mark Mason and Professor Konai Thaman.
- November 17, 2003. *Communication and languages* by Professor Tove Skutnabb-Kangas and Professor Johanna Lasonen.

Finnish TV (YLE Teema) (2003, September) showed the keynote speeches of the International Conference on *Intercultural Education*, led by UNESCO Professor Johanna Lasonen in June 16-18, 2003.

- Professor *Johan Galtung* focused on peace and equality.
- Professor *Betty Reardon* elaborated intercultural understanding issues in professionals' education.
- Professor *Tove Skutnabb-Kangas* gave a provocative presentation about 'killer languages'.
- Professor *Konai Helu Thaman* described the Pacific valued concepts as a foundation for peace and intercultural understanding.

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Lasonen, J. (2015). *Research transitions: Conceptualizing and framing knowledge and approaches to VET*. Annual Conference of European Education Research Association (EERA), ECER 2015, in Budapest, Hungary in September 7.-11.2015. Session Dicussant's Presentation.

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Teräs, M. & Lasonen, J. (2015). *Experiences of implementing Activity Theory (AT), Developmental Work Research (DWR), and Change Laboratory Methodology (CLM)*. International VET (Vocational Education and Training) Conference in Bremen, Germany in September 2-4, 2015. Paper Presentation.

Lasonen, J., Hakala, K. & Nissinen, K. (2015). *Immigrant children's test performance in PISA 2009 in Finland*. Annual Conference of American Education Research Association (AERA) in Chicago, Illinois, USA in April 15-20, 2015. Poster Session of International Studies Special Interest Group (SIG).

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Teräs, M., Lasonen, J. & Cools, C. (2014). *Immigrant youth in-between schools: Tensions and transitions*. Annual Conference of ETMU (The Society for the Study of Ethnic Relations and International Migration) Conference in Helsinki, Finland, October 23.-24.2014. Paper presentation.

Lasonen, J. (2014). *Internationalisation of vocational education and training (VET) research. World Education Research (WERA) International Research Network Forum. Annual Conference of European Education Research Association (EERA) in Porto, Portugal in September 2.-5.2014. Discussant for Five Symposium Paper Presentations.*

Ursin, J., Lasonen, J., Hernandez, V. & Fletcher, E. (2014). *Definition of learning outcomes in undergraduate study programs: A case study between Finland and the United States. Annual Conference of European Education Research Association (EERA) in Porto, Portugal in September 2.-5.2014. Paper Presentation.*

Ursin, J., Lasonen, J., Fletcher, E. & Hernandez, V. *Tapaustutkimus alemman yliopistotutkinnon oppimistulosten maarittelystä Suomen ja Yhdyvaltojen yliopistoissa [A case study on defining learning outcomes of bachelors' degree in Finland and the United States]. Korkeakoulututkimuksen XII kansallinen symposium in Jyväskylä, Finland in August 19-20. Paper presentation.*

Lasonen, J., Fletcher, E., Hernandez, V. & Teras, M. (2014). *A comparison of attractiveness of Technical and Vocational Education and Training (TVET) / Career and Technical Education (CTE) in Europe and the United States. International Vocational Education and Training Association (IVETA) International Conference in Helsinki, Finland and St. Petersburg, Russia in August 20-23, 2014. Paper Presentation.*

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Khakimov, E. & Lasonen, J. (2012). *What does 'Recognition' mean for Russian-speaking immigrants in Finland? From recognition to mutual enrichment of cultures*. Annual Conference of ETMU (The Society for the Study of Ethnic Relations and International Migration) Conference in Turku, Finland, 13-15 August 2012. Paper presentation.

Teräs, M., Lasonen, J., & Cools, C. (2012). *Eri kulttuuri- ja kielitaustaiset nuoret toimijoina omalla koulutuspolullaan [Empowerment of young persons with different ethnic and language backgrounds in finding their education pathways]*. Annual Conference of Finnish Education Research Association. Helsinki, Finland. 21-23 November 2012.

Fletcher, E., Lasonen, J. & Hernandez, V. (2012). *An exploration of Masters' students conception of the field of Career and Technical Education*. ACTE (Association for Career and Technical Education) Annual Conference, ACTER (Association for Career and Technical Education Research) section. Atlanta, GA. 28 November – 1 December.

Lasonen, J. & Teräs, M. (2011). *Recognition and access: Immigrants' workforce competence in Finland*. Paper presentation in the symposium titled “ Diversity as Intercultural Competence” lead by Professors Susanne Weber and Hans Gruber. The 14th Biennial EARLI (European Association for Research on Instruction and Learning)

Conference 'Education for a Global Networked Society', 30 August – 3 September 2011, Exeter, UK.

Teräs, M. & Lasonen, J. (2011). *Intercultural learning and tensions identified by young immigrant students and employees in Finland*. ISCAR Conference, 5-11 September 2011, Rome, Italy.

Lasonen, J., Teräs, M., & Cools, C. (2011). *Migrant women's access to education and work: A Finnish case reflected with European research literature*. European Conference on Education Research (ECER), 13-16 September 2011, Berlin, Germany.

Lasonen, J. & Teräs, M. (2011). *Development of TVET professionals' intercultural competence*. Annual Conference of American Career and Technical Education (ACTE), International Vocational Education and Training Association (IVETA) Conference November 16-19, 2011, St. Louis, Missouri.

Lasonen, J. & Khakimov, E. (2010). Recognition of competence for employment as experienced by Russian immigrants in Finland. European Conference on Educational Research, ECER 2010. 25-27 August 2010, Helsinki, Finland.

Laczik, A., & Lasonen, J. (2010). Analysis of how the skills and competencies of economic migrants match the requirements of local labour markets. European Conference on Educational Research, ECER 2010. 25-27 August 2010, Helsinki, Finland.

Lasonen, J. & Khakimov E. (2010). Russian-speaking teachers' experience about recognition of their prior learning. International Conference on Promoting Learning and Wellbeing, 7-9 June 2010, University of Jyväskylä, Finland.

Lasonen, J. & Sannino, A. (2010). Foreign professionals' access to Finnish labour market. Symposium for the Nordic Conference on Cultural and Activity Research. In FISCAR Conference Proceedings (p. 74). May 23-25, 2010 in Helsinki, Finland.

Lasonen, J., Sannino, A., & Teräs, M. (2010). Recognition of migrants' competence. Nordic Conference on Cultural and Activity Research. In FISCAR Conference Proceedings (p. 77). May 23-25, 2010, Helsinki, Finland.

Sannino, A., Nuottokari, M., Lasonen, J., & Teräs, M. (2010). Political rhetoric and personal experiences of internationalization of Finnish universities. Nordic Conference on Cultural and Activity Research. In FISCAR Conference Proceedings (p. 75). May 23-25, 2010. Helsinki, Finland.

Khakimov, E. & Lasonen, J. (2010). *Recognition of Russian engineering education experienced by highly educated Russian-speakers in Finland*. Fourth International Conference on 'Technical Universities: Integration with European and World Education Systems'. 21-23 April, 2010, Izhevsk, Russia.

Khakimov, E. & Lasonen, J. (2010). *Russian-speaking migrants' support searching processes at the WebPortal "Russian.Fi"*. The International Symposium on Collaborative Learning and Argumentation (ICLA 2010). 25-26 March, 2010, University of Jyväskylä, Finland.

Lasonen, J. & Khakimov E. (2010) *Признание российских учителей в финском обществе [Recognition of the Russian Teachers in Finnish Society]*. International Conference 'The Teacher of the 21st Century'. 23-24 March, 2010, Udmurt State University, Izhevsk, Russia.

Lasonen, J. (2009). *Worldwide challenges of ICT in international education and training*. International Vocational Education and Training Association (IVETA) Session. The 43th annual conference of the Association for Career and Technical Education (ACTE), 16-19 November 2009, Nashville, Tennessee.

Lasonen, J. & Hernandez-Gantes, V. (2009). *A comparison for technical education enrolment patterns in Europe and the United States*. Omicron Tau Theta Poster Session. The 43th annual conference of the Association for Career and Technical Education (ACTE), 17-19 November 2009, Nashville, Tennessee.

Lasonen, J. (2009). *Cultural practices and intercultural competence*. Conference on Intercultural Education: Paideia, Polity, Demoi. Annual Conference of the International Association for Intercultural Education (IAIE), 24-26 June 2009, Athens, Greece.

Lasonen, J. & Khakimov, E. (2008). *Recognition of competence and ethnic stereotypes*. The 5th ETMU Days and the 7th Youth Research Days "Generations in Flux", 23-24 October 2008, Helsinki, Finland.

Lasonen, J. (2008). *Rewards to young people from education and training*. Paper presentation at the European Conference of Educational Research (ECER'08), Annual Conference of European Education Research Association (EERA), 10-12 September 2008, Göteborg, Sweden.

Lasonen, J., Teräs, M. & Sannino, A-L. (2008). *Ethnic stratification, experiencing and expansive learning: Towards understanding of immigrants' competence in Finland*. Presentation at the 4th EARLI SIG 14 'Learning and Professional Development Conference', 27-29 August 2008, Jyväskylä, Finland.

Lasonen, J. & Khakimov, E. (2008). *Etniset stereotyyptit ja osaamisen tunnistaminen [Ethnic stereotypes and recognition of competence]*. Korkeakoulutuksen symposium, 25-26 elokuuta 2008, Jyväskylä, Finland.

Lasonen, J. (2008). *Learning needs and intercultural competence*. Diversity and Global Education, 25 April 2008, Helsinki, Finland

Lasonen, J. & Teräs, M. (2008). *Cooperative learning needs of intercultural competence for teachers and immigrant students*. Annual Conference of International Association for Intercultural Education (IAIE) on 'Cooperative learning in multicultural societies: Critical reflections', 19-22 January 2008, Italy, Turin.

Lasonen, J. & Teräs, M. (2007). *Interculturality in immigration – Training needs and development of practice*. Virtual presentation at the International Conference in 'Education and International Relations: Theory and Social Practices'. 14-16 November 2008, Izhevsk, Udmurt State, Russia.

Lasonen, J. (2007). *What qualities are contested in research on VET teacher education?* Multidisciplinary roundtable presentation at European Conference on Educational Research, 19-22 September 2007, Ghent, Belgium.

Lasonen, J. & Teräs, M. (2007). *Interculturality in immigrants' integration training to labour market*. Paper presentation at European Conference on Educational Research, 19-22 September 2007, Ghent, Belgium.

Lasonen, J. and Raheem, K. (2005). *Intercultural education for promoting sustainable development in education and training*. Paper presentation at the Eighth International LLIne Conference "What future for lifelong learning in Europe: A time of choice", 20-22 October 2005 in Helsinki, Finland.

Azizi, N. & Lasonen, J. (2004). *Work-based learning in European context: A critical reflection on new challenges*. 14th International TVET Conference of IVETA. 25-27 August, 2004, Vienna, Austria

Lasonen, J. & Bhalalusesa, E. (2004). *A comparison of girls' participation in education in Ethiopia and Tanzania*. Conference on Multiple Marginalities: Gender and Education in the Global, Local and Transnational World. 2-4 June 2004, University of Helsinki, Finland

Lasonen, J. (2002). *Internationalisation of vocational education: A case of a music teacher becoming multicultural*. Paper presentation at the Annual Conference of the European Educational Research Association, ECER'02 (EERA), September 11-13, Lisbon, Portugal.

Lasonen, J. (2001). *Workplaces as learning environments assessed by young people after transition from school to work*. Paper presentation. at IVETA World Conference "Improving the Systems of VET", Jamaica: HEART.

Lasonen, J. (2001). *Higher vocational education in Finland*. Paper Presentation at the Annual Conference of Association for Career and Technical Education (ACTE), December 13-16, New Orleans, Louisiana.

Lasonen, J. (2001). *NGO Professional Associations Advancing Knowledge Development on Internationalising of Technical and Vocational Education and Training*. Paper Presentation at the Annual Conference of Association for Career and Technical Education (ACTE),

December 13-16, New Orleans, Louisiana.

Lasonen, J. (2001). *Workplaces as learning environments assessed by young people after transition from school to work*. Paper presentation at the IVETA 2001 Conference, July 31-August 2, Montego Bay, Jamaica.

Lasonen, J. & Chan, L. (2001). *A comparison of initial vocational education and training systems between Finland and Hong Kong*. Paper presentation at the IVETA 2001 Conference, July 31-August 2, Montego Bay, Jamaica.

Lasonen, J. (2000). *Enterprises and schools as work-based learning environments in Finland*. Paper presentation at the EU-presidency seminar on Key Qualifications from Theory to Practice: Transforming Learning in Education and Training, 5-6 June, 2000, Sintra, Portugal.

Stenström, M-L. & Lasonen, J. (2000, September). *European strategies for reforming initial vocational education*. European Conference on Education Research, ECER 2000, 20-23 September, 2000 in Edinburgh, Scotland.

Lasonen, J., & Vesterinen, P. (2000, December). *Work-based learning in vocational higher education programs: A Finnish case of project learning*. Annual Conference of Association for Career and Technical Education, ACTE and IVETA, 7-10 December, 2000. San Diego, California

Lasonen, J. (1999). *Workplaces as learning environments*. Paper presentation at the IVETA'99 Conference "Skilling for a Small Planet", August 1999, Sydney, Australia.

Lasonen, J. (1999). *Rational, objectives and methodology*. Workshop on European SPES-NET Project, January 23-26, Valencia, Spain.

Lasonen, J., & Manning, S. (1999). *Creating a global knowledge base on enhancing the attractiveness of vocational education*. Paper presentation at the Annual Convention of the Association for Career and Technical Education and International Vocational Education and Training Association (ACTE/IVETA), December 1999, Orlando, Florida.

Lasonen, J. (1998). *The school as the nodal point in a local/regional network of learning sites*. Paper presentation at the 3rd Annual Workshop on Curriculum Innovation "Changing Roles of Teachers and Trainers - Changing Identities of Schools and Training Institutions". 14-16 October 1998. Budapest, Hungary.

Lasonen, J. (1998). *Sharpening post-16 education strategies by horizontal and vertical networking*. Paper presented at the Active Monitoring Surveys and Analysis Seminar. February 26-28, 1998. Rome, Italy.

Lasonen, J. & Kämäräinen, P. (1999). *Creating futures through international collaboration and comparisons in vocational education and training*. Paper presentation at the Annual

Convention of American Vocational Association (AVA), December 9-13, New Orleans, USA.

Lasonen, J. (1997). *Comments on methods of the two Leonardo Surveys and Analyses projects (Post-16 Strategies and INTEQUAL)*. Workshop on Qualifications with a Dual Orientation Towards Employment and Higher Education, October 17-21, 1997, Munich.

Lasonen, J. (1997). *Symposiumin järjestäminen ja esitelmän pitäminen sekä puheenjohtajana toiminen*. Congress of International Vocational Education and Training Association (IVETA), 24.-28.8.1997, Helsinki.

Jaakkola, R., Lasonen, J., & Pehu, E. (1995, December). *Workforce competencies of plant production graduates as assessed by students, employers and faculty members in Finland*. Research paper presented at the Annual Conference of the American Vocational Association, Denver, CO, USA.

Shome, S., Lasonen, J., & Burge, P. (1993, October). *Qualifications of caregivers*. Paper presented at the Sixth International Forum of Association for Women in Development (AWID), Washington, DC, USA.

Lasonen, J.L., & Burge, P.L. (1991, December). *Women in the workplace*. Paper presented at the American Vocational Association Annual Meetings, International Vocational Education and Training Association Conference, Los Angeles, California, USA. (ERIC Document Reproduction Service No. ED 341 840, CE 060 360).

International Keynotes

Lasonen, J. (2015). *Career and Technical Education (CTE) and Vocational Education and Training (VET): Crossing the Borders*. International VET (Vocational Education and Training) Conference in Bremen, Germany in September 2-4, 2015. Keynote.

Lasonen, J. (2014). *Global outlook on the importance of skills and competencies for 21st century workforce*. The 4th World Congress on Technical Vocational Education and Training (WoCTVET 2014) in Malacca, Malaysia in November 5-6, 2014. Keynote Presentation.

Invitation from Rwanda Education Board under the Rwanda Ministry of Education to give a keynote on *Enhancement of learning through technology*. Rwanda International Conference on Technology in Education 2012 (RICTE). Kigali, Rwanda, 5-7 September.

Lasonen, J. (2012). *Education for promoting inter-ethnic relations for safety*. International conference on "Education and Security: Pedagogical, Psychological and Social Aspects". Izhevsk, Udmurt, Russia. 14-16 November 2012. Keynote.

Lasonen, J. (2011). *Maahanmuuttajien osaamisen tunnustaminen [Recognition of immigrants' competence]*. Presentation at the Conference: Innovative Practices of Multicultural Workforce. 23.5.2011, Helsinki.

Lasonen, J. (2010). Towards multicultural vocational education and training: Recognition of immigrants' workforce competence. Network 2 / VETNET. European Conference on Educational Research, ECER 2010. 25-27 August 2010, Helsinki, Finland.

Lasonen, J. (2010). *Issues and trends in career and workforce education – Teaching and research in higher education*. 12 January 2010, College of Education, University of South Florida, Tampa, USA.

Sannino, A., Lasonen, J., & Teräs, M. (2009). *Experiencing and formative interventions: facilitating access and integration in Finnish work life*. European Migration Network's National Seminar. 26 November 2009, Helsinki, Finland.

Lasonen, J. (2009). *Educational research in Finland*. 4 November 2009, School of Education, Virginia Polytechnic Institute and State University, Blacksburg, VA, USA.

Lasonen, J. (2009). *Making international connections and networking*. 2 November 2009, Virginia Polytechnic Institute and State University, Blacksburg, VA, USA.

Lasonen, J. (2009). *Higher education in Finland*. 27 October 2009, School of Education, Virginia Polytechnic Institute and State University, Blacksburg, VA, USA.

Lasonen, J. (2009). *International education in perspective: Ideas, reality and potentials*. 1 October 2009, Oulu, Finland

Lasonen, J. (2008). *International education and intercultural learning for the youth*. Teaching in the Summer School of Finno-Ugric Open University. 14-22 July 2008, Izhevsk and Old Carmizh, Udmurt State, Russia.

Lasonen, J. (2007). *Responsiveness of vocational qualifications for innovation*. International Seminar on Measuring the Responsiveness of Vocational Qualifications to Innovation, 25-26 June 2007, University of Oxford Department of Education, Oxford, UK.

Lasonen, J. (2006). *Sustainable curriculum in TVET*. Keynote presentation at the International Conference of Technical Vocational Education and Training (ICTVET) organised by Faculty of Technical Education, Kolej Universiti Teknologi Tun Hussein Onn, 22-23 August 2006, Johor Bahru, Malaysia.

Lasonen, J. (2006). *Education for sustainable development through intercultural dialogue and understanding*. Keynote presentation at An International Experts' Meeting "TVET for Sustainable Development – Opportunities and Challenges - organised by UNESCO-UNEVOC. 2-5 July 2006, Ho Chi Minh, Vietnam.

Lasonen, J. (2006). *Changing scenarios for intercultural education*. Paper presentation for Expert Consultation on Intercultural Education, UNESCO Headquarters, 20.-23.3.2006, Paris, France.

Lasonen, J. (2005). *Workplace learning reform in Finland*. Oxford Seminar: Vocational Qualification Reform Across Europe. 27-28 September 2005, University of Oxford, UK.

Lasonen, J. (2005). *Intercultural education for promoting sustainable development in Technical and Vocational Education and Training*. International Conference by UNESCO-UNEVOC and the Thai Ministry of Education in Integration of Sustainable Development Issues into TVET: Poverty Alleviation, and Skills for Employability, Citizenship and Competitiveness. 10-13 August 2005, Thailand, Bangkok.

Lasonen, J. (2005). *Parity of esteem: Examining the relationship between technical and liberal education in Europe*. Visiting Professor's Lecture at University of Wisconsin-Madison. June 2005, Madison, USA.

Lasonen, J. (2005). *The place of diplomas in the reform processes of national certification: A foreign debate*. Seminar with QÉREC and the French Ministry of Education. 18 February, 2005, Paris, France.

Lasonen, J. (2004). *The role of inter-cultural education as vector for dialogue: Sharing experiences*. UNESCO's Asia-Pacific Regional Conference on Dialogue among Cultures and Civilizations for Peace and Sustainable Development. 20-21 December 2004, Hanoi, Vietnam.

Lasonen, J. (2004). *A conceptual framework for intercultural learning and dialogue in higher education*. International Association of Universities (IAU), Seminar on Intercultural Learning and Dialogue, 12-13 November 2004, University of Central Europe, Budapest, Hungary.

Lasonen, J. (2004). *Accreditation of the new higher-level MA programmes*. UNESCO International Meeting on Innovation and Excellence in TVET Teacher Education, 8-10 November 2004, Hangzhou, China.

Lasonen, J. (2004). *Beyond tolerance: Higher education a haven for intercultural dialogue?* Rapporteur for Higher Education and Dialogue. IAU's 12th General Conference. 25-29 July 2004, Sao Paulo, Brazil.

Lasonen, J. (2004). *Education and training for innovation in Finland*. International Forum on Educational Model and Policy Issues for Cultivating Talented Students. 22-23 May 2004, University of Zhejiang, Hangzhou, China.

Lasonen, J. (2004). *International networking in VET research*. Conference on Vocational Education and Training Research in Europe, to What End? 16-17 April 2004, CEDEFOP, Thessaloniki, Greece.

Lasonen, J. (2004). *Intercultural education and dialogue*. 23-27 February 2004, China University of Geosciences, Beijing, China.

Lasonen, J. (2002). *Values education*. Paper presented at the World Forum of UNESCO Chairs, November 13-15, UNESCO, Paris, France.

Lasonen, J. (2001). *Globalisation and future trends in the field of technology and vocational-technical education and training*. Keynote Speech at the International Conference on Technology and Vocational-Technical Education, November 12-13, University of Kebangsaan, Selangor, Malaysia.

Lasonen, J. (1998). *Post-16 education strategies for achieving parity of esteem as a framework of key qualifications*. A keynote presentation at the European Vocational Training Conference for EU Presidency. July 3-4, 1998. Vienna, Austria: Federal Ministry of Education and Cultural Affairs.

Lasonen, J. (2001). *Narrowing the gap between the information rich and the information poor: New technologies and the future of education*. Principal Paper Presentation at the UNESCO's International Conference on Education, the forty-sixth session, September 5-8, IBE, Geneva, Switzerland.

Lasonen, J. (2000). *Uudistuva ammatillinen koulutus ja yhteistyö työelämän kanssa* [Renewing vocational education and collaboration with working life]. Suomen Viron instituutin seminaarisarja Yhteiskunta – Etiikka – Moraali. 11.04.2000, Tallinn.

Lasonen, J. (1999). *Global perspectives and challenges in vocational education and training*. Paper presentation. Community Study Visits' Programme for Vocational Training Specialists. Annual Meeting of the Study Visits' Programme, January 16-20, Helsinki, organized by CEDEFOP, the Finnish Ministry of Education and National Board of Education.

Lasonen, J. (1999). *Entrepreneurship and self-employment training in technical and vocational education*. Keynote at UNESCO's Second International Congress on Technical and Vocational Education, 26-30 April, 1999. Seoul, Republic of Korea.

Lasonen, J. (1995, September) *A European perspective on the promotion of women's career aspirations*. Keynote speech and paper presented at the Conference on 'Changing Places: Gender Issues in Further Education in Scotland and Europe' 27.9.1995. Scottish Further Education Unit, Glasgow. (ERIC Document Reproduction Service No. ED 392 906, CE 071 020).

National keynotes and invited paper presentations

Lasonen, J. (2010). *Maahanmuuttajien näkemykset työllistymisestäään [Immigrants' experiences of their employment]*. Työvalmennussäätiön Tekevän kansallinen seminaari ”Maahanmuuttajien ammatillisen osaamisen vahvistuminen ja työllistyminen”. 12 March 2010, Jyväskylä, Finland.

Lasonen, J. (2008). *Monikulttuurinen työ ja koulutus [Multicultural in education and work]*.

- Monikulttuurisuus ja vuorovaikutus – käsitteet ja tulokulmat [Center of Excellence for Multiculturalism and Interaction]. Jyväskylän osaamiskeskittymän syysseminaari 09.12.2008. Jyväskylä.
- Lasonen, J. (2007). *Koulutus ja työelämä – Vertaileva näkökulma*. Studia Generalia – Ars Pedagogica. 22.11.2007. HAAGA-HELIA:n ammatillinen opettajankoulutus. Helsinki.
- Lasonen, J. (2007). *Maahanmuuttotyötä tekevien asiantuntijoiden koulutustarpeet*. Kasvatustieteen päivät, 22.-23.11.2007, Vaasa.
- Lasonen, J. (2007). *Ammatillisen koulutuksen vetovoimaisuuden arviointia Euroopassa*. Kasvatuksen päivät, 22.-23.11.2007, Vaasa.
- Lasonen, J. (2006). *Maahanmuuttajien näyttötutkinnot* [Competence-based qualifications for immigrants]. Training sessions for vocational teachers, 22.-23.5.2006, Kotka, Finland.
- Lasonen, J. (2006). *UNESCO-ASP-kouluverkko ja kansainvälisyyskasvatus* [UNESCO-ASP school-net and international education]. Luento Jyvässeudun UNESCO-koulutujen opettajille, 12.1.2006, Jyväskylä, Finland.
- Lasonen, J. (2005). *Mono- vai monikulttuurisuus kansakunnan voimana* [Monolithic or multiculturalism as a power of the nation]. Edistyksen Päivät, 14-15 October 2005, Jyväskylä, Finland.
- Lasonen, J. (2004). *Koulutuksen kansainvälistyminen ja monikulttuuristuminen*. Avainesitelmä. Ammatillisen ja AMK-koulutuksen tutkimuspäivät, 1.-2.12.2004. Jyväskylä, Finland.
- Lasonen, J. (2004). *The UNESCO Project on Intercultural Education*. Poster. Ammatillisen ja AMK-koulutuksen tutkimuspäivät, 1.-2.12.2004. Jyväskylä, Finland.
- Lasonen, J. (2003). *Education for a culture of interculturalism, human rights and peace*. Opening Address. UNESCO Conference on Intercultural Education: Teaching and learning for intercultural understanding, human rights and a culture of peace. 15-18 June 2003, University of Jyväskylä, Finland.
- Lasonen, J. (2003). *Research on internationalisation in education and training*. UNESCO Chair Symposium. Pre-conference of UNESCO Conference on Intercultural Education, 15 June, University of Jyväskylä, Finland.
- Lasonen, J. (2003). *Intercultural education for peace*. Pre-conference on Peace Education, UNESCO Conference on Intercultural Education, 12-14 June, Espoo, Finland.
- Lasonen, J. (2001). *Monikulttuurisuus- ja suvaitsevaisuuskasvatus asiantuntijakoulutuksessa* [Intercultural education for professionals]. Paper Presentation at and Leadership of the Seminar on Becoming an Expert on Intercultural Education, October 15-16, University of

Jyväskylä, Finland.

Lasonen, J. (2001). *Työharjoittelun opinnollistaminen*. Esitelmä ja symposiumin johtaminen. Ammattikoulutuksen tutkimusseuran kongressi. 30-31.3.2001 (OTTU ry), Jyväskylä Polytechnic, Finland.

Lasonen, J. (1998). *Ammatillisen koulutuksen arvostusta kehittävät toisen asteen koulutusstrategiat seitsemässä Euroopan maassa*. Ministeri Heinosen johtoryhmän kokous. Helsinki 17.6.1998. Muistio.

Lasonen, J. (1998). *Lähtökohtia Valamon kansanopiston sisäiselle arvioinnille laadullisen kehittämisen välineenä*. Koulutuspäivä 31.4.1998. Muistio.

Lasonen, J. (1998). *Multiplier-Effect Project SPES-NET. LEONARDO da VINCI Programme*. Poster OPM:n ja OPH:n järjestämässä kongressissa "EU-projektit suomalaisen osaamisen kehittäjänä". 16.-17.3.1998, Helsinki.

Lasonen, J. (1997). *Toisen asteen koulutuksen tasa-arvoisuuden kehittäminen seitsemässä Euroopan maassa*. Kasvatustieteen päivät, 27.-29.11.1997, Lahti.

Lasonen, J. (1997). *Quality management of an international project*. Congress of the European Forum on Vocational & Technical Education & Training (EFVET), October 22-25, 1997, Helsinki.